



PUBLIC SCHOOLS of  
**BROOKLINE**

**FY24 Preliminary Budget and Override Request - February 14, 2023**



# PSB Budget Guidelines voted by SC

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*Paraphrased for purpose of this presentation*

- 1. Ensure equitable access to curriculum and services for all students**
- 2. Build a budget that is optimized for efficiency and sustainability**
- 3. Continuous improvement of academic programming including curriculum implementation, program support, and program review**
- 4. Continue to provide enhanced support for the social emotional needs of students**
- 5. Improve the experience of a PSB employee, including employee growth through professional development and leadership opportunities**

PSB

**January**

PSB submits preliminary budget based on district needs and requests

Budget: \$131,864,365

**February**

Mandated budget hearing (2/02), preliminary vote (2/09)

**now**

**February-May**

PSB refines budget (including book 2.1), based on discussions at finance subcommittee, full School Committee, Advisory Committee, Select Board, public forums, etc.

**Early May**

School Committee votes final budget.

**June**

Further refinement (if needed)

NON

**December**

Town of Brookline submits preliminary School Budget Recommendation based on FY24 projections.

Budget: \$127,323,182

**Early February**

Updated appropriation based on revised town adjustments.

Budget: \$127,005,124

**Mid February**

Presentation to Joint Select Board & Advisory

**March**

Governor's budget is presented.

Updated GIC

**March-May**

MA Government approves final state budget and allocation to Brookline.

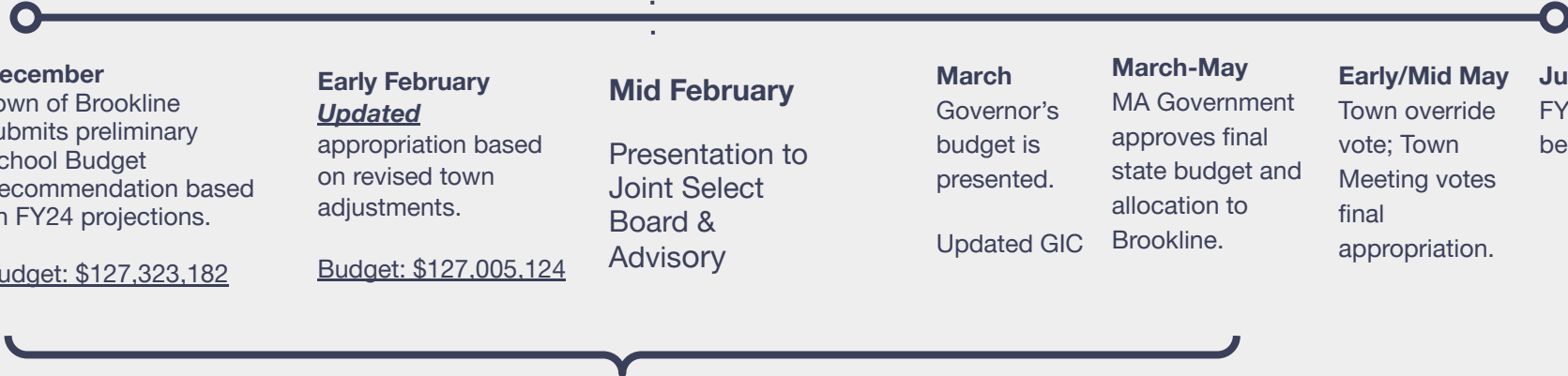
**Early/Mid May**

Town override vote; Town Meeting votes final appropriation.

**July**

FY2024 begins.

PSB



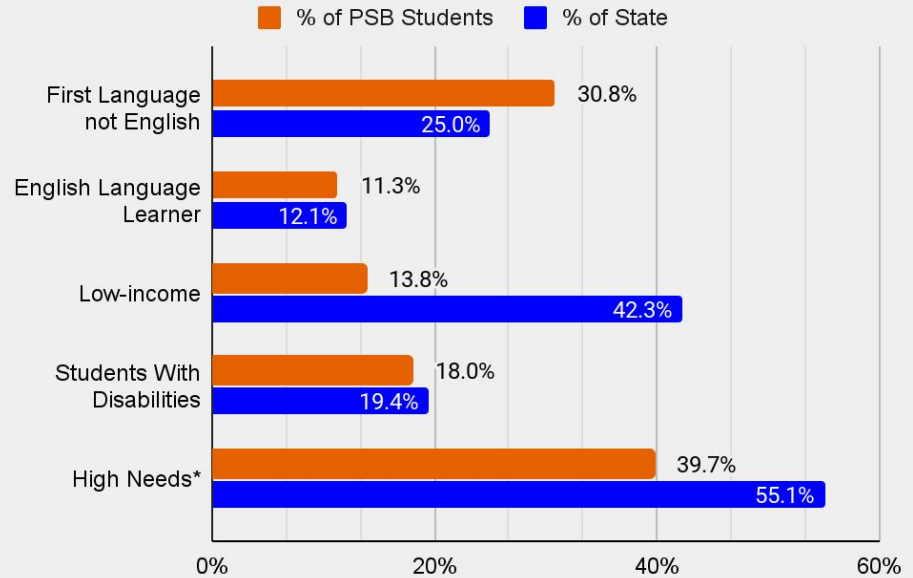
*Active Budget Reconciliation and Adjustment*

# Budget Process Timeline

## PSB Enrollment by Groups (FY23)

<b>BEEP**</b>	257
<b>K-8</b>	4,716
<b>BHS***</b>	2,087
<b>Out-of-District****</b>	74
<b><u>Total</u></b>	<b><u>7,134</u></b>

## PSB Selected Student Populations (FY23)



*All data taken from DESE School and District Profile as of October 2022.*

*\*According to DESE, "high needs" is defined as a student designated as Low Income, English Learner/Formal English Learner OR a Student with Disabilities.*

*\*\*Under PSB policy, students can enter preschool as early as 2.9 years of age; however, DESE does not include students under the age of 3 as part of district enrollment data.*

*\*\*\*BHS enrollment includes PSB students between the ages of 18-22 who are participating in special education programs (SP) beyond grade 12.*

*\*\*\*\*Out-of-District denotes students between the ages of 2.9-22 that are not enrolled at a PSB school but receive Special Education services, supports, and resources from PSB staff.*

# Who are PSB students? District Demographics

# Enrollment Trends

- Enrollment remains dynamic, with an upward trend
- As of February 7th, 300 students have completed registration in anticipation of entering Kindergarten in September 2023 for SY2023-24. Last year at this time, the number was 215 (SY2022-23).
- Mobility and churn remain important data points

*Staffing adjustments have been made to bring staffing commensurate with pre-pandemic levels*

<b>Milestone Enrollment Dates Includes BEEP</b>	
February 2023	7,092
January 2023	7,072
October 2022	7,060
January 2022	7,000
October 2021	6,928
October 2020	6,891
October 2019	7,777

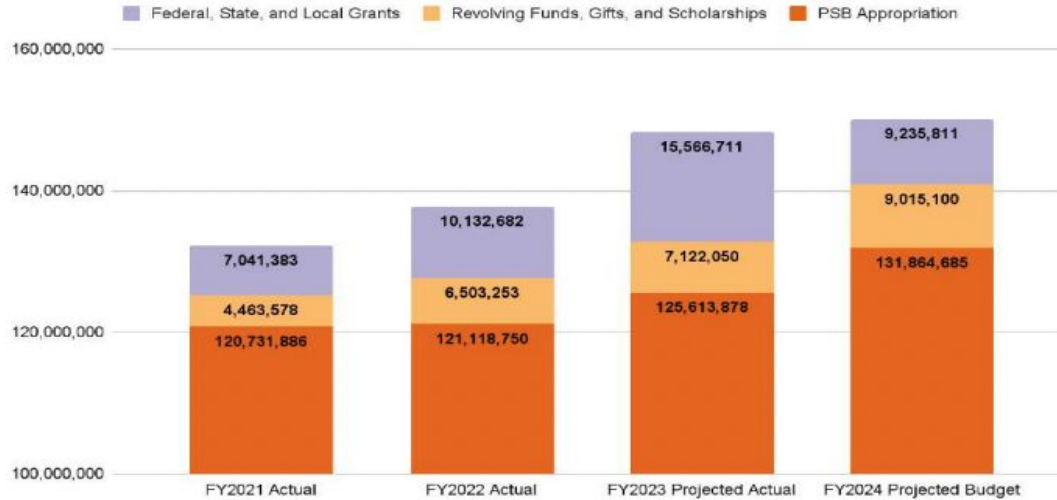
# Staffing trends over time

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Year	FTE	Notes
19-20 (Pre- pandemic)	1378.4	DESE actual educator data; does not include some categories, e.g. custodial
20-21	1348.2	
21-22	1299.4	
22-23	1270.77	FY23 projected FTE (92% of pre-pandemic) - still undergoing final verification with DESE

Source prior years: <https://profiles.doe.mass.edu/profiles/teacher.aspx?orgcode=00460000&orgtypecode=5&leftNavId=817&>

# PSB controlling all-funds year-on-year growth



## Key Takeaways

- PSB FY24 initial budget grew at just 1.2% compared to FY23.
- Loss of one-time ARP/ESSER funds (\$5.6M+ in FY23) contributes to shift from grants (purple) to PSB request (orange)

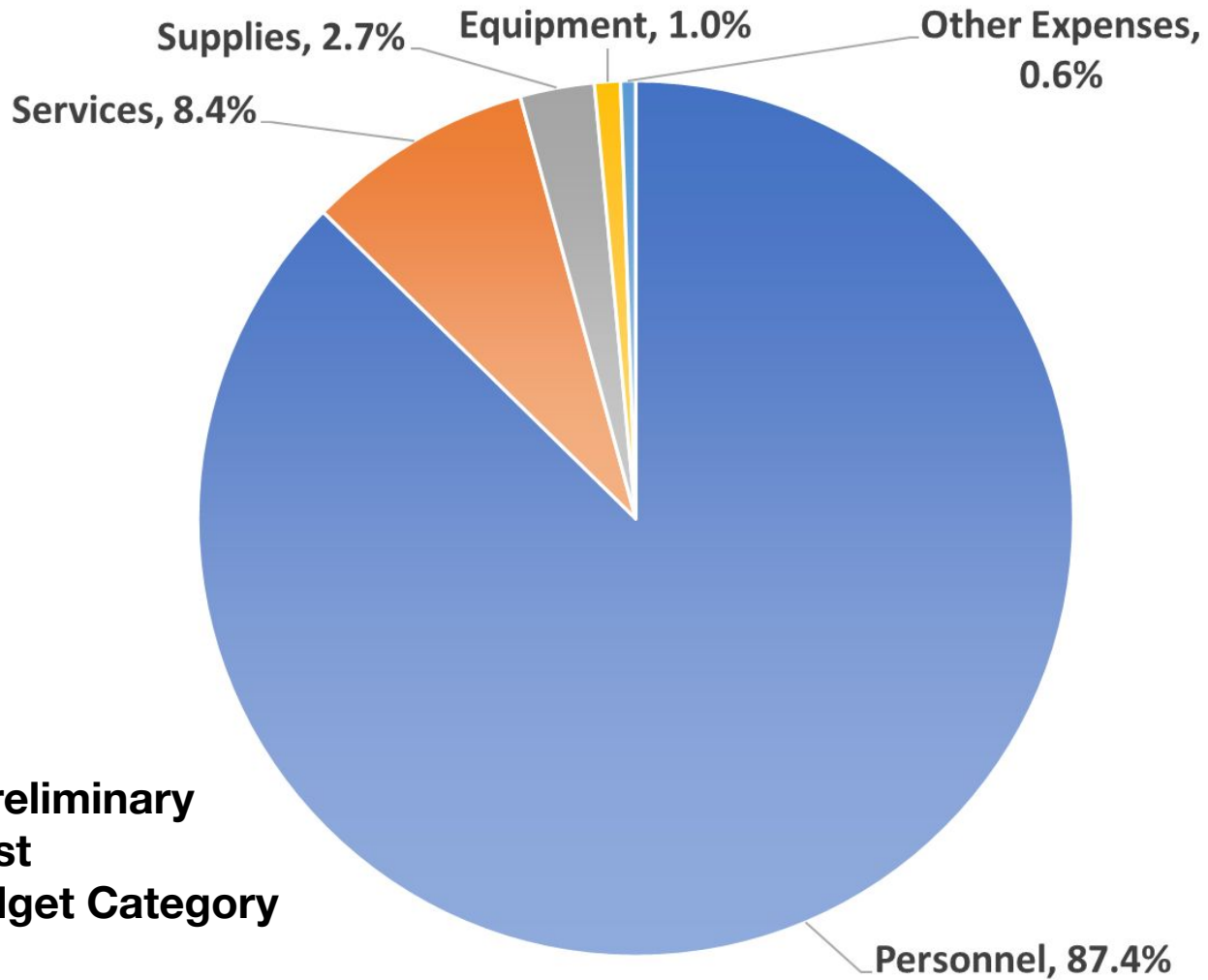
	PSB Appropriation	Revolving & Gift Funds	Federal, State, & Private Grants	Total FY Budget
<b>FY2021 Actual</b>	120,731,886	4,463,578	7,041,383	132,236,847
<b>FY2022 Actual</b>	121,118,750	6,503,253	10,132,682	137,754,685
<b>FY2023 Projected Actual</b>	125,613,878	7,122,050	15,566,711	148,302,639
<b>FY2024 Projected Budget</b>	*131,864,685	9,015,100	9,235,811	150,115,596

\*Town allocation as of 12/15/22 is \$127,323,182, \$125,005,124

<b>FY2023 Operating Budget</b>	<b>\$125,613,878</b>
<b>Loss of ESSER and ARP Funds</b>	<b>5,639,984</b>
<b>Contractual Obligations/Inflationary Pressures</b>	<b>2,211,113</b>
<b>Anticipated Turnover</b>	<b>-600,000</b>
<b>1 year stop gap - BEEP Revolving Account</b>	<b>-1,000,000</b>
<b>FY2024 Superintendent's Initial Budget Request</b>	<b>\$131,864,685</b>

## Budget Drivers





**PSB Preliminary  
Request  
By Budget Category**

# FY24 Operating Budget Staff by Classification

Personnel, by Major Job Classification	FTE	PERCENT
District Leadership/Support	29.02	2.33%
School Leadership	19.20	1.54%
Vice Principal/Curriculum Coordinators	40.00	3.21%
Secretarial	37.50	3.01%
Teachers	829.33	66.51%
Paraprofessionals	247.58	19.85%
Custodians	44.38	3.56%
<b>TOTAL PERSONNEL</b>	<b>1,247.01</b>	<b>100.00%</b>

} **96+% unionized**

# \$131.8M reflects a “Maintenance of Effort” Budget

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- Maintaining our current excellence while implementing a Strategic Plan whose impact is factored into FY25 plan
  - Continued investment in curricular materials/resources
  - Continued investment in culturally responsive teaching through continued professional development, and the recruitment and retention of educators of color
  - Continued analysis and targeted investment in Special Education
  - Continued mitigation of disproportionality
  - Continued to support the social emotional/academic needs of our students
- Ensuring innovative instructional practices as well as ongoing program reviews
- Maximizing operational and financial efficiencies
- Initial \$131.8M budget does not include new initiatives

	FY24	FY25	FY26
<b>Town Allocation</b>	\$127,005,124	\$131,648,054	\$135,674,677
<b>PSB Projected Budget</b>	\$131,864,685	\$138,196,490	\$144,726,604
<b>INITIAL GAP</b>	<b>-\$4,859,561</b>	<b>-\$6,548,436</b>	<b>-\$9,051,927</b>
Programmatic Adjustments	\$1.85M	\$1.95M	\$2.95M
<b>SUBSEQUENT GAP</b>	<b>-\$3,009,561</b>	<b>-\$4,598,436</b>	<b>-\$6,101,927</b>
Full-day BEEP	N/A	\$0	\$0
Athletics Support	-\$135,000	-\$282,960	-\$296,542
Student Services Support	-\$240,000	-\$251,520	-\$263,593
South Brookline No-Fee Bus	-\$200,000	-\$200,000	-\$200,000
World Language redesign	-\$115,000	-\$120,520	-\$126,305
<b>SUBTOTAL NEW INITIATIVES</b>	<b>-\$690,000</b>	<b>-\$855,000</b>	<b>-\$886,440</b>
<b>NEW GAP (OVERRIDE REQUEST)</b>	<b>-\$3,699,561</b>	<b>-\$5,453,436</b>	<b>-\$6,988,367</b>
<b>NEW PROJECTED BUDGET</b>	<b>\$130,704,685</b>	<b>\$137,101,490</b>	<b>\$142,663,044</b>

**Operating Override Calculations and Request**  
*reduced \$1M+ from initial FY24 request and reflects new initiatives*

# Without override funding: \$3M operating gap

- Significant changes to staffing:
  - For example, @\$78K, equivalent to 39 FTE out of 829.33 FTE (Unit A teachers), ~5%
- Increased class sizes and caseloads
- Program removal/significant reductions (in addition to the \$1.85M in reductions already identified)
- Student Support implications

# **With override funding, PSB will remain one of the best school districts in the Commonwealth**

- Continue to serve all students at high levels with outstanding academic programs and robust student service/support programs
- Maintain, attract and retain a highly-skilled workforce